

The Interdependence of Living and Non-Living Things

Visit a nearby park or school yard, or examine the illustration of a park provided in the learning activity. Make a list of all the living and non-living things in this community you see or encounter.

After making your list, make connections between the living and non-living things by grouping the things that depend upon each other and explaining their relationships.

For example, the dog is dependent upon the human for its food, water, and care. The human depends on the dog for companionship and a reason to get out and exercise.

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How would this community be affected if there were too many of one of its members — for example, dogs?

How would it be affected if there were too few?